

TOILETING FOR PREP CHILDREN

Aim:

Meeting the needs of children by providing a safe and hygienic place for toileting children is a basic need that is important for children's comfort and security. Consistent approaches between the home and the centre environment allow children to gain confidence in their abilities and develop independence with their toileting skills. This consistent approach allows children to identify appropriate hygiene, toileting practices that will reduce the spread of infectious disease.

Appropriate hygiene practices must be maintained and procedures followed to minimise any risk of infection at all times. Educators and staff will continuously promote healthy hygiene practices and hand washing procedures; encouraging the children to follow these practices.

Explanation:

Each child should be able to feel secure about toileting and toileting should occur in a hygienic manner.

Implementation:

- All Educators will support children with toileting as required including changing a child when necessary.
- Support children with soiled or wet clothing. Educators will put on non latex gloves and assist the child to remove their clothing. Any solid waste will be placed in the toilet. All wet or soiled clothing will be placed in a sealable bag. The child's name will be written on the bag and it will be placed away from the children's play spaces for collection by the family.
- Add alert to kiosk for parents to attention to collect wet clothing if required.
- Changing will be carried out in toilets and not in other areas.
- Staff will use baby wipes if necessary, to clean a child and wipes will be placed in a sealed bag and place in a covered bin. Flushable wipes are preferable for Prep children.
- Discuss children's individual needs with families to ensure practices are reflective of the home environment and are culturally sensitive.
- Toilets will be cleaned following Cleanliness/Sanitation Policy.
- Child and staff members are to both wash hands after child has been changed before leaving the bathroom.
- If children have any difficulties with toileting, staff need to be informed immediately. Staff will never force a child to sit on a toilet or leave a child in soiled or wet clothing. If a child is showing distress about using the toilet, educators will respect the child's needs and emotions and discuss a plan with the family.

EVALUATION

Emerging independence and self-help abilities are encouraged to promote children's toileting skills. Educators support the children's efforts and communicate with families to provide consistent, positive and sensitive strategies for promoting hygienic toileting practices.