



NARNIA EARLY LEARNING

ACN 002 919 584

(Administered by St. Philip's Christian Education Foundation Ltd.)

INCLUSION AND CULTURAL DIVERSITY

Aim:

To ensure children and families are accepted and valued for who they are regardless of gender, culture, beliefs or abilities.

To be aware of the cultural diversity within Australia and to teach acceptance and respect for this diversity.

To consult with families about culture and reflect this knowledge in the program.

Promote the access and inclusion of members of the wider community into the centre.

Foster acknowledgement of the needs of individuals, including persons with a disability.

To honour the traditional custodians of our land.

Explanation:

Children are made aware of the importance of Australian culture and the diversity within it.

Children are encouraged to be active participants in our Reconciliation Action Plan.

Children are encouraged to learn about the different cultures within Australia and to learn to respect these cultures.

All children are to be treated in a way that makes them feel accepted regardless of gender, race or religion.

Implementation:

- Staff will accept and respect families' rights to their culture and beliefs.
- Information about culture will be obtained at enrolment.
- Staff will inform families upon enrolment, of the beliefs practised by the Centre pertaining to Christian values.
- Staff will ensure no child is discriminated against because of his/her gender, culture, beliefs or abilities.
- The program will be presented to avoid stereotyping and will provide cultural experiences that allow children to explore the diversity of culture within Australia.
- Staff will encourage families from different cultures to be involved in aspects of the program to teach children about their culture
- A partnership with families will provide consistency in understanding culture between service and home.
- Staff will work with families and the community to outwork our Reconciliation Action Plan.
- It is acknowledged that children, parents/caregivers and staff bring specific knowledge, skills, attitudes, values and language from a particular cultural group. This is viewed as an opportunity to learn, compromise and develop, not as a barrier.
- Staff will utilise resources that increase acceptance of diversity.

Evaluation:

We will provide an inclusive program for all children enrolled at the centre by providing access to external agencies where needed.