

TOILETING FOR PRESCHOOL AND PREP CHILDREN

Aim:

Meeting the needs of children by providing a safe and hygienic place for toileting children is a basic need that is important for children's comfort and security. Consistent approaches between the home and the centre environment allow children to gain confidence in their abilities and develop independence with their toileting skills. This consistent approach allows children to identify appropriate hygiene, toileting practices that will reduce the spread of infectious disease.

Appropriate hygiene practices must be maintained and procedures followed to minimise any risk of infection at all times. Educators and staff will continuously promote healthy hygiene practices and hand washing procedures; encouraging the children to follow these practices. (refer: Staying Healthy - Preventing infectious diseases in early childhood education and care services (updated June 2013).

Narnia Educators are aware of that daily routines provides an opportunity for rich engagement with the children and the development of secure and trusting relationships. Educators are trained in Child Protection and awareness of Child Safe Standards and maintain high visibility and supervision during toileting routines.

Explanation:

Each child should be able to feel secure about toileting and toileting should occur in a hygienic manner.

Implementation:

- All Educators will support children with toileting as required including changing a child when necessary
- Educators will ensure children's privacy, safety and dignity is maintained
- Educators will build supportive respectful relationships with families and their parenting role, and respect their values and beliefs in regard to toileting for their child.
- Support children with soiled or wet clothing. Educators will put on non-latex gloves and assist the child to remove their clothing. Any solid waste will be placed in the toilet. All wet or soiled clothing will be placed in a sealable bag. The child's name will be written on the bag and it will be placed away from the children's play spaces for collection by the family.
- Add alert to kiosk for parents to attention to collect wet clothing if required.
- Changing will be carried out in toilets and not in other areas.
- Staff will use baby wipes if necessary, to clean a child and wipes will be placed in a sealed bag and place in a covered bin. Flushable wipes are preferable for Prep children.
- Discuss children's individual needs with families to ensure practices are reflective of the home environment and are culturally sensitive.
- Toilets will be cleaned following Cleanliness/Sanitation Policy.

- Child and staff members are to both wash hands after child has been changed before leaving the bathroom.
- If children have any difficulties with toileting, staff need to be informed immediately. Staff will never force a child to sit on a toilet or leave a child in soiled or wet clothing. If a child is showing distress about using the toilet, educators will respect the child's needs and emotions and discuss a plan with the family.
- Educators and children will implement appropriate hygiene practices in relation to hand washing, toileting, nappy changing and cleaning of equipment. The centre will display their toileting procedures and information about correct hand-washing procedures.
- Educators support the development and safety of children at all times and ensure that Child Safe Standards and Child Protection procedures are maintained and followed.

EVALUATION

Emerging independence and self-help abilities are encouraged to promote children's toileting skills. Educators support the children's efforts and communicate with families to provide consistent, positive and sensitive strategies for promoting hygienic toileting practices.

Links:

Poster Display Andy's "Undies Rule" from Child Safe Series

re: The Child Safe Standards. https://www.ocg.nsw.gov.au/ArticleDocuments/784/Andy_Poster_RGB.pdf.aspx?Embed=Y

LINKS TO:	
THE NATIONAL QUALITY STANDARD	Element 1.1.3: All aspects of the program, including routines, are organised in ways that maximise opportunities for each child. Standard 2.1 Each child's health and physical activity is supported and promoted. Element 2.1.2 & 2.3.1 A system to record this routine will be maintained for reporting purposes Element 5.1.1 Responsive and meaningful interactions build trusting relationships which engage and support each child to feel secure, confident and included. Element 5.1.2 The dignity and rights of every child are maintained.
LEGISLATIVE REQUIREMENTS NATIONAL LAW	Section 165: Offence to inadequately supervise children. Section 174: Offence to fail to notify certain information to Regulatory Authority
NATIONAL REGULATIONS Regulation	r112 service ensures that nappy change facilitates are designed, located, and maintained in a way that prevents unsupervised access, r115: Premises designed to facilitate supervision. r151 Record of educators working directly with children. r155 Education and Care Services National Regulations Regulation 168(2)(h): Policies and procedures are required in relation to providing a child safe environment.
CHILD SAFE STANDARDS	Standards are embedded into our organisational leadership, governance and culture.